



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SWAMI VIVEKANAND MAHILA MAHAVIDHYALAYA

RAI KA BAGH, PARBATSAR ROAD, ROOPANGARH

305814

www.svmmcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh

Degree College

Swami Vivekanand Mahila Mahavidhyalaya is a leading institution for higher education imparting a comprehensive professional learning established in the year 2016. The institute offers robust learning atmosphere to its pupils to acquire and showcase finesse to achieve their professional goals and hence is considered to be one of the premier private degree colleges in Roopangarh, Ajmer.

Vision

“To be an Institution of academic excellence with total commitment to quality education, research and improvement in human values with a holistic concern for better life, environment and society.”

Mission

- To provide inclusive and value-based quality education by making it accessible to all sections of the society.
- To impart outcome-based holistic education through multi-disciplinary learning.
- To nurture an environment that promotes healthy and strong minds by synergizing the benefits of curricular, co-curricular and extra-curricular activities.
- To inculcate human values and enable students to be responsible citizens at national and global levels.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Swami Vivekanand Mahila Mahavidhyalaya boasts several institutional strengths that contribute to its academic excellence and holistic development of students and faculty members.

Firstly, the college demonstrates a strong commitment to quality education through its robust infrastructure and modern facilities. The institution's investment in IT infrastructure, including computer labs, smart classrooms, and high-speed internet connectivity, facilitates a conducive learning environment. Furthermore, the presence of well-equipped libraries with extensive collections of books, journals, and digital resources enhances research and academic pursuits.

Secondly, Swami Vivekanand Mahila Mahavidhyalaya prioritizes faculty development and student

engagement, ensuring a vibrant academic atmosphere. Faculty members are encouraged to pursue continuous professional development through workshops, conferences, and training programs, enabling them to stay updated with the latest trends in their respective fields. Additionally, the institution fosters a culture of student participation through various co-curricular and extra-curricular activities, nurturing talent and leadership skills among students.

Moreover, the college demonstrates a proactive approach to governance and leadership, aligning institutional practices with its vision and mission. The implementation of various institutional policies, such as NEP integration, sustained institutional growth, and decentralization, reflects a commitment to academic excellence and societal impact. Furthermore, the institution's participation in short-term and long-term Institutional Perspective Plans underscores its strategic vision for continuous improvement and development.

Additionally, Swami Vivekanand Mahila Mahavidhyalaya leverages technology to enhance teaching and learning experiences, embracing digital platforms for curriculum delivery, assessment, and administrative processes. The integration of ICT tools, online teaching platforms, and library management systems streamlines operations and fosters innovation in pedagogy.

Furthermore, the college exhibits a strong emphasis on student welfare and support services, providing counseling, health check-ups, and other initiatives to ensure the holistic well-being of students. The institution's inclusive approach to education promotes equity and excellence, overcoming barriers to educational access and fostering a supportive environment for all learners.

Swami Vivekanand Mahila Mahavidhyalaya's institutional strengths lie in its commitment to quality education, faculty development, student engagement, effective governance, technological innovation, and student welfare. These strengths collectively contribute to the institution's reputation for academic excellence and its mission of nurturing intellectually adept and socially responsible individuals.

Institutional Weakness

In evaluating the weaknesses of Swami Vivekanand Mahila Mahavidhyalaya, it's essential to consider areas where the institution may have room for improvement despite its many strengths. One such area lies in the realm of infrastructure and technological advancement.

While the college has made commendable efforts to enhance its IT infrastructure, including the establishment of smart classrooms and the implementation of Library Management Systems Software (DELNET), there are still areas where further investment and development are needed. The current IT infrastructure, although functional, may not fully meet the evolving needs and expectations of students and faculty members in today's digital age.

For instance, while the college has a computer lab equipped with internet connectivity and necessary software, there may be limitations in terms of the number of computers available and their accessibility to students, particularly during peak hours or when multiple classes require simultaneous access. This could potentially hinder students' ability to fully leverage ICT tools for their academic pursuits, limiting their exposure to digital learning resources and hindering their development of essential digital literacy skills.

Additionally, while the library has implemented automated systems for cataloging and managing resources, there may be opportunities to further expand its digital offerings and enhance access to electronic resources.

While the Digital Library provides access to e-journals, video lectures, and other electronic materials, there may be scope to augment its collection and improve user experience through the adoption of advanced digital platforms and technologies.

Furthermore, the college's reliance on traditional methods of communication and information dissemination, such as notice boards and physical circulars, may pose challenges in reaching all stakeholders effectively, particularly in an era where digital communication channels are increasingly prevalent. Embracing more robust digital communication tools and strategies could improve transparency, accessibility, and engagement.

So, while Swami Vivekanand Mahila Mahavidhyalaya has made significant strides in enhancing its infrastructure and embracing technology to support teaching and learning, there remain areas where further investment and development are needed. By addressing these weaknesses and leveraging emerging technologies effectively, the college can better position itself to meet the evolving needs and expectations of its stakeholders.

Institutional Opportunity

One of the primary opportunities lies in the expansion and enhancement of its IT infrastructure and facilities. With a strong foundation already in place, the college can further invest in upgrading its technological resources, including computers, internet connectivity, and smart classrooms. Embracing emerging technologies and digital learning platforms can revolutionize the teaching-learning process, enabling more interactive and engaging educational experiences for students and faculty members alike.

Furthermore, the college can leverage its robust library resources and automation systems to broaden its academic offerings and research capabilities. By expanding its collection of books, journals, and digital resources, the institution can cater to a wider range of academic interests and disciplines, fostering a culture of intellectual inquiry and scholarship. Additionally, initiatives such as online book exhibitions and access to e-journals can enhance the accessibility and relevance of the library's offerings, ensuring that it remains a vibrant hub of learning and research.

Additionally, the college can explore opportunities for community engagement and social impact, aligning its activities with the needs and aspirations of the local community. By fostering partnerships with NGOs, government agencies, and other social institutions, Swami Vivekanand Mahila Mahavidhyalaya can contribute to initiatives aimed at social welfare, women's empowerment, and community development. This not only serves as a means of fulfilling its social responsibility but also enriches the educational experience by providing students with opportunities for service-learning and civic engagement.

Swami Vivekanand Mahila Mahavidhyalaya is poised to capitalize on a range of opportunities that align with its core values and aspirations. By investing in technology, enhancing its academic resources, prioritizing student development, and fostering community engagement, the college can continue to uphold its legacy of excellence and make a meaningful impact on the lives of its students and the broader community.

Institutional Challenge

Swami Vivekanand Mahila Mahavidhyalaya, while striving for excellence in education and institutional development, faces several challenges that require proactive strategies and effective solutions.

One significant challenge lies in the realm of infrastructure and technological advancement. Despite efforts to expand IT infrastructure and establish smart classrooms, ensuring consistent access to updated technology remains a challenge. The need for regular maintenance and upgrades to computer systems, software, and digital resources demands financial investments and technical expertise. Additionally, addressing issues related to internet connectivity and optimizing digital learning platforms to accommodate diverse learning styles and preferences pose ongoing challenges for the institution.

Another challenge pertains to the optimization of library resources and services. While the college boasts a substantial collection of books, journals, and digital resources, ensuring their effective utilization and accessibility to all students and faculty members remains a priority. Enhancing library facilities, such as space utilization, seating arrangements, and resource organization, requires strategic planning and resource allocation. Moreover, promoting awareness and utilization of library services among students and faculty members necessitates targeted outreach and engagement efforts.

Furthermore, maintaining academic quality and relevance amidst evolving educational paradigms presents a continuous challenge for the institution. Balancing traditional teaching methodologies with innovative pedagogical approaches, such as online learning and interactive teaching tools, requires faculty development and training initiatives. Ensuring alignment with industry trends and societal needs to prepare students for future employment and leadership roles demands curriculum review and adaptation, as well as collaboration with industry partners.

Additionally, fostering a culture of research and innovation among students and faculty members poses inherent challenges. Encouraging research activities, facilitating access to research resources, and promoting interdisciplinary collaboration necessitate institutional support and incentivization mechanisms. Moreover, addressing barriers to research engagement, such as limited funding opportunities and time constraints, requires creative solutions and advocacy efforts within the institution.

Addressing these challenges requires a multifaceted approach that involves strategic planning, resource allocation, stakeholder engagement, and continuous improvement initiatives. By proactively addressing these challenges, Swami Vivekanand Mahila Mahavidhyalaya can strengthen its position as a leading educational institution committed to academic excellence, innovation, and holistic development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The teaching - learning activities in the college are student-centred. Curriculum delivery and academic planning is systematically managed through the hierarchical and decentralized administrative set up. The Principal prepares the academic calendar in consultation with all faculties of the college which includes the action plan for teaching, learning, evaluation, co-curricular and extension activities. Regular meetings of faculties with the Principal are conducted to plan and discuss the course of action and strategies to be followed for the effective curriculum delivery and implementation. The college provides flexibility and options in choice credits of courses at undergraduate level. The value added and certificate courses further cater to the needs of students for skill-based education. The faculty also keeps in touch with members of the board of studies in suggesting the

revisions in syllabus. They send their suggestions to the member of the board of studies. The syllabus of the programmes is designed by the affiliating university. However, the teachers design the syllabus for the certificate value added courses conducted in the college. The curriculum also integrates the issues of gender sensitization, human values, professional ethics, and environmental issues. The feedback of students on curriculum, teachers and facilities is collected, analyzed and the necessary changes are made on the basis of the feedback.

Teaching-learning and Evaluation

The teaching, learning and evaluation methods are followed in accordance with the needs of the changing scenario of the education. The college endeavours to improve and strengthen the teaching, learning and evaluation methods. The modern tools of ICT are used in teaching -learning. The Principal prepares the academic calendar after discussions and deliberation with the faculties of the department and the chairpersons of the working committees in the institute. All the events, programmes and activities to be arranged are included in the academic calendar. The main purpose of the academic calendar is to improve the teaching-learning quality, to ensure effective implementation of a programme or an activity and to finish the assigned tasks within the given deadlines. It also helps to bring about discipline in the implementation of academic and extension activities. The admission process is completed as per the university and government rules. Students apply for academic programmes through an online portal and the reservation policies in the admission process are followed as per government rules.

The faculty members take special efforts to cater to the needs of these students by providing personal guidance and counseling. The teachers use ICT tools to make teaching and learning more effective. The use of ICT helps the students to get engaged in the learning process actively and create interest in their personal learning. The college has set up the well equipped computer lab with computers of recent versions and broadband internet connection. Institute has also been provided with computer and internet connections. Group discussions, interactive teaching, debates, class presentations, field visits, village surveys, workshops, industrial visits and student seminars are regularly organized to offer the experience of active and participative learning. The skill development programmes and skill oriented courses mainly focus on hands-on training and experiential learning. Student-centric methods and participative learning is an important part of curriculum implementation and enough care is taken to make experiential and participative learning effective.

Research, Innovations and Extension

Swami Vivekanand Mahila Mahavidhyalaya is dedicated to nurturing a thriving environment of knowledge and learning that not only promotes research and innovation but also remains deeply grounded in the cultural and social values cherished by its students. At the core of its mission is the belief that education should be intricately intertwined with the cultural and social context that shapes individuals' identities.

The institution houses a dynamic Innovation Cell, operating under the umbrella of the Internal Quality Assurance Cell (IQAC), which actively drives independent research and innovation initiatives. Through close collaboration with external experts and industry leaders, the Innovation Cell and IQAC have organized various activities to raise awareness about Intellectual Property Rights (IPR), including workshops, awareness programs, and enlightening lectures highlighting the significance of IP in academia.

Moreover, the IQAC at Swami Vivekanand Mahila Mahavidhyalaya has taken proactive steps to enhance knowledge in this area by regularly hosting impactful Research and IPR lectures and seminars. Recognizing the importance of instilling a research-oriented mindset and nurturing critical thinking skills, the college has conducted a series of workshops focusing on Research Inspiration, Methodology, and Orientation during the assessment period.

In addition to its academic initiatives, the college integrates courses within its curriculum that delve into the complexities of Indian society and culture. Emphasizing holistic learning, the institution offers numerous opportunities for students to explore Indian Knowledge Systems through seminars, talks, and workshops beyond the prescribed syllabus.

Furthermore, the college serves as a dynamic platform for the exchange of ideas and insights, frequently inviting distinguished speakers and experts well-versed in Indian cultural and social philosophies. Complementing these efforts are the Value Added Programs, which are designed to deepen students' understanding of Indian Knowledge Systems through a blend of offline and online modalities.

Infrastructure and Learning Resources

Efficiency stands as a cornerstone in our educational pursuits, and to uphold this principle, we have established a wealth of classrooms, each outfitted with state-of-the-art ICT facilities such as LCD projectors and Wi-Fi connectivity. These amenities create an environment conducive to interactive and technology-driven teaching methods, enriching the learning experience for our students.

Administrative efficiency is meticulously maintained through designated spaces for key offices including the Administrative Office, Internal Quality Assurance Cell (IQAC), and National Service Scheme (NSS), ensuring smooth operational functionality across various administrative tasks.

Moreover, our library not only boasts an extensive collection and advanced automation but also offers a range of services tailored to the diverse needs of its users. Students are granted the privilege to borrow two textbooks and one reference book for a set duration, with the option for renewal, promoting access to essential educational resources. Additionally, the library facilitates a book bank system, guaranteeing equitable resource availability for all students. Regular online and offline book exhibitions further enrich the academic milieu, showcasing new acquisitions and nurturing a culture of literary engagement within the campus community.

Embracing the evolving landscape of education, Swami Vivekanand Mahila Mahavidhyalaya harnesses various digital platforms to deliver learning content to students. This encompasses a spectrum of approaches, from video lectures hosted on YouTube channels to the distribution of notes in PDF and PowerPoint formats through WhatsApp groups, as well as the dissemination of study materials via the college website. By embracing these technological advancements, we ensure that education remains accessible and engaging for all our students, regardless of their physical location.

Student Support and Progression

The college conducts a good number of co-curricular and extra-curricular activities throughout the year. The college facilitates the process of applying for the scholarship provided by the Government of Rajasthan. Financially weaker students are provided with scholarships and institutional fee waivers. Student mentoring is

implemented to provide them with proper guidance in academic and personal matters. The college very assertively conducts the student-centric activities for their overall development. Special care is also taken towards slow learners by conducting remedial classes and bridge courses. The Principal and committees of the students look into the grievances of the students and they are immediately addressed. It includes group discussion, and interview skills, emotional intelligence, goal setting, team work and communication skills. Students' Grievance Redressal Committee, Anti-Ragging Committee, and

Prevention of Sexual Harassment Committee has been established for timely redressal of their grievances. The Alumni Association meets are conducted every year and the alumni also participate in activities of the college. The college facilitates the process of applying for the scholarships of the government. The majority of the students receive scholarships of the government. The Student Council has arranged many student-centric activities for the overall development of the students. The students council is also formed according to the guidelines of the affiliating university.

Governance, Leadership and Management

The Management of the institute has a very progressive outlook for evolving and sustaining the quality policy and plans for running the institution. The Management functions according to the vision and mission of the institute. The college has hierarchical administrative setup with functional autonomy. The Management decides the broad policies of the institute and the College Development Committee, the Principal, IQAC and chairpersons of the various committees along with the administrative staff work cohesively to implement the policies of the management.

The Principal executes the policy decisions taken by the Management through its staff to maintain and achieve the goals and objectives as laid down by the management. The decision making takes place through process of consensus and decisions are taken collectively. The leadership of the institution has involved the representatives of various stakeholders at various levels to ensure the interaction with stakeholders, protection of their interests and constructive contribution by the stakeholders. The Management, the Principal, teaching staff, the administrative staff, the students, the parents, alumni, local members, and other stakeholders together contribute for the overall development of the college.

The management approves the expenditures on maintenance of the, library, gymnasium, IT infrastructure and other infrastructural facilities. The internal and external audit of the college is conducted regularly. The performance appraisal of the staff is maintained and the staff is promoted on the basis of this performance appraisal.

Institutional Values and Best Practices

Institute takes a number of initiatives to promote gender equity. For safety and security measures, number of committees is in action along with facility for counseling students. The institute is committed and adopted environment-friendly policies with regard to tree plantation, waste management, and use of solar energy and water harvesting. The Institution facilitates differently-abled (Divyangjan) by availing of physical facilities, ramps, rails, and rest rooms etc.

The institute organizes various activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations and for promotion of

universal values. As well Institute organizes national festivals and birth / death anniversaries of the great Indian personalities. The institution has two best practices namely Extension Activities for Social Good and Soft Skill Development for 360° development of Students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAMI VIVEKANAND MAHILA MAHAVIDHYALAYA
Address	RAI KA BAGH, PARBATSAR ROAD, ROOPANGARH
City	ROOPANGARH
State	Rajasthan
Pin	305814
Website	www.svmmcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Komal Pareek	01497-294114	9314618091	-	svmmcollege.roopangarh@gmail.com
IQAC / CIQA coordinator	Hemraj Bairwa	-	8769761791	-	raj.hembairwa@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RAI KA BAGH, PARBATSAR ROAD, ROOPANGARH	Rural	2.112995	3095.16

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts,	36	TWELTH	English + Hindi	160	98

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				6			
Recruited	0	1	0	1	1	0	0	1	3	3	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		2		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	225	0	0	0	225
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	8	13	12	18
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	1	2	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	12	47	55	56
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	2	11	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		22	63	80	80

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To develop the all-around capacities of the students—intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner, the college is ready to include multidisciplinary subjects
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	<p>as per the National Educational Policy 2020 as early as adopted by the affiliated university, i.e. Maharshi Dayanand Saraswati University, Ajmer. In the 2023–24 academic session, our affiliating University has adopted a new curriculum framework with a multidisciplinary approach. To equip the students so that they don't need to rely on government jobs but instead pave the way towards self-employment.</p>
2. Academic bank of credits (ABC):	<p>Regarding the implementation of the Academic Bank of Credits (ABC) our college is fully committed for its implementation. The institution's preparedness in the implementation of the Academic Bank of Credits depends upon the guidelines of the affiliated MDS University and Higher Education Department, Government of Rajasthan. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by the student previously could be forwarded when the student enters the program again. For monitoring ABC, a proper technical support system is to be created.</p>
3. Skill development:	<p>The Institution has already conducted the skill development courses according to guidelines issued by Commissionerate College Education, Rajasthan. Many such skill development courses will be taken up year after year. The college has successfully implemented courses such as computer course, stitching course, yoga course ,beautician course etc. The vision of the college is to promote Value-Based Quality Education; hence the college makes efforts to inculcate positivity among the learners. The college celebrates National festivals like Independence Day and Republic Day. Observing various programs like World AIDS Day, Environment Day, Death and Birth Anniversary of our National leaders helps in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them get the most out of their studies.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>To promote /integrate the local language, art and culture, compulsory activities in the curriculum have to be added. Through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student.</p>

	<p>These changes will also increase the employability opportunities for the students. Frequent field trips to local heritage sites/museums shall value their culture and traditions. Regarding the adoption of Indian languages, the college offers Indian languages like Hindi Literature at UG levels. Preservation and promotion of languages is one of the targets of the College in the future. The department of Hindi organizes numerous events to inculcate correct and appropriate use of languages in writing and speaking and to develop an aptitude for mastering the Indian languages. Our Institute is planning to organize a National Seminar/Conference on the Indian Knowledge System. We also encourage our faculty members to participate in similar activities to equip themselves for the Indian Knowledge System.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities that will lead students to a successful life. Learning Outcome-based Curriculum aims to bring about uniformity in the syllabus for all programs in all, the affiliated colleges of Maharshi Dayanand Saraswati University, Ajmer. A variety of approaches to the teaching-learning process like lectures, seminars, tutorials, workshops, practical and project-based learning fieldwork, technology-enabled learning is suggested. Students learning outcomes should be defined in terms of knowledge, skills understanding values employability. This institution, being affiliated with the concerned university follows the guidelines as and when directed.</p>
<p>6. Distance education/online education:</p>	<p>Our College have applied for Study Centers to the IGNOU, New Delhi and also to the Vardaman Mahavir Open University, Kota. However, in the mean time our faculties and management positively promotes the existing students to enroll themselves with Open University courses for additional skills and degree / certificates. This shall make our students even more market ready for employability in the future.</p>

Institutional Initiatives for Electoral Literacy

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<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The Electoral Literacy Club (ELC) is functional as per the directions of the Chief Election Officer. The ELC follows all the guidelines as requisite by the Election Commission of India.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>A committee is formed to execute the responsibilities of the ELC. The principal of the institute is the chairperson of the committee. The ELC is coordinated by a responsible faculty member. The ELC Coordinator and members frequently attend the meetings at the college level convened by the Chief Election Officer and circulate the material & information of SVEEP on WhatsApp groups for elections and voter-related issues.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC members of their respective departments are imparting awareness among the students regarding electoral rights and familiarizing them with the electoral process of registration and voting. Students and faculty members have participated in the awareness programs by involving the public through rallies and creating awareness about getting voter IDs, which they applied for through the Voter Helpline App under ELC. The ELC of the college conducted many competitions among students and created awareness for voting rights and the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institute organizes an oath-taking and awareness program every year on January 25th to celebrate National Voter's Day. Principal and ELC in charge Read out the oath and address the students. On this occasion, the Institute conducts several competitions like painting, debate, essay writing, etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Awareness is given on the process of having a voter ID and linking it to AADHAAR through the VHA app or offline for first-year students, as they are entering 18 years of age. The ELC members from each department are also trained to use the VHA app and link their voter IDs to AADHAAR.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	189	66	120

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
26.69	16.05	12.16	22.72	15.65

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Swami Vivekanand Mahila Mahavidhyalaya is affiliated to Maharishi Dayanad Saraswati University, Ajmer. The curriculum for under graduate program is prepared by affiliating University and followed by institution.. At institutional level the IQAC of college ensure effective curriculum planning and delivery through a well-planned process. The college runs three year under graduate B A program. before the beginning of new session year wise academic calendar prepared by IQAC . as action of academic planning.

IQAC also monitored the strict adherence of academic calendar. Subject wise and teacher wise time table prepared and followed as part of academic planning. every year before the beginning the of new session, every teacher prepare his/her annual academic plan including project, assignments, activities, discussion session etc. .

Institution has adopted well feedback system on curriculum. a systemic feedback process adopted. At the end of topic every teacher takes feedback about the curriculum delivery. beside it a structured feedback is also collected by IQAC at the end of each academic session for improvement in teaching learning process. Feedback is reviewed and analyzed by and feedback analysis report submits in staff meetings by IQAC. The report is discussed and necessary decision taken for best curriculum implementation so described PLOs and CLOs could be achieved..

The college adopts assessment process of paternal university , till session 2022-23 their were no procedure in university syllabus for internal evaluation. All the assessment of student knowledge at the end of session in term of final university examinations Besides it the performance of student assess through their participation in curricular and co-curricular activities. Their strength and weakness in term of skill, talent, interest , aptitude and attitude are continuously assess by organizing co-curricular activities and the students are encouraged to mandatory participation in these activities for their personality development. Regular test and assignment given by the teacher as part of continuous process.

In session 2023-24 NEP introduced in Rajasthan State. The new semester wise under graduate program according to NEP 2020 introduced by affiliating University. In new syllabus internal evaluation process is also started. So the continuous assessment does according to prescribed syllabus and the scores of students also communicated to 'university through portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	68	40	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Swami Vivekanand Mahila Mahavidyalya is specific college for girls students only in specific region of Rajasthan in desert area where the literacy rate of female was only 69.79 percent and sex ratio was 935 females per 1000 males. according to last census of government. The data shows vesity sensitive issues of gender and human values. The aim of management committee to establis girls college in this region to promot gender equity that shows institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment sustainability in transactiong in curriculum implementation through various ways.

The Vision of the Institution -

To be an institution of academic excellence with total commitment of quality education, research and improvement in human values with a holistic concern for a better life, environment and society.

Professional Ethics

Institution adopted the quality parameters of higher education system and trying to develop professional competencies in girls students. The institution colloborated with local industry which is organizing skill development and training program under Pradhan Mantri Kaushal Vikas Yojna of Government of India. With the effort of institution 80 students of instituion registerd in 4 month short term training program in Electric Vehicle Service Training Program and started to develop profession skills. IQAC of college organized Career Orientation Program on 06/02/2024 in which the team came from Central University of Rajasthan led by Dr. S.S.Rathor provided a wide information for career option after graduation. Aprat it guidance and councling for professional development and professional ethics organize by guidance committee that shows institutional sensitivity about the development of professional ethics.

Gender Issues

The SVMM is college is a girls college which established to promote gender equity in speicific region. various curricular and co-curricular activities organize for multi dimension development of girls students. The NSS unit of college organize self defence program for girls to make them able in self defence.

Human Values

Institution is also committed to develop human values in students. curriculum planning does to integrate the issue NSS unit serve the society. Various activities as blood donation camp organize every year in which the students goes to Jawahar Lal Nehru Medical college and the staff members and students donate blood to save the others life. other activities like Meri Mati Mera Desh, Amrit Calash Yatra, participation in Fit India Movement. Awareness and realy program for social issues are the examples of institutional efforts for development of human values in students.

Environment and Sustainability

The institutional is committed toward environment consciousness. The building of college is surrounded with green trees and use of plastic is prohibited in college. Institution participate in Swacchh Bharat Abhiyan and goen in community for clean drive. Relley, Nukkad Natak etc organized to develop environment consciousness in students. Environment Education is a Compulsory paper in B.A. program in which various activities for Environment and Sustainability organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.17

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 46

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.25

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	63	22	40

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	80	80	80

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.08

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
34	31	31	20	21

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	48	48	48	48

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 34.29

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

There is a democratic environment for teaching learning process at SVMM college, that makes its students more free and independent to acquire knowledge and skills. Teachers sets objectives for systemic and expected behavioral change in students after teaching so. Along with traditional method like Lecture and Demonstration, they also use student centric methods such as discussion, debate, project based learning, active learning etc. in their teaching. Student centric teaching methods are the methods those focuses on creating connections with student's interest and the things they learn.

Following measure are taken as intuitional student centric teaching learning culture -

- Teachers are directed by IQAC during curriculum planning to plan a period in a week for Activity Based Learning to enhance mandatory participative learning. .
- Various student centric methods such as discussion, debate, role play etc. are used by teachers to enhance participative learning, so students can get platform for actively engagement with learning situation.
- Field trip and laboratory method are used by teachers during teaching Geography to provide students the environment where they can experiment and get strong knowledge about the concepts.
- The college also introduced Certificate courses in Basic Computer, Tailoring and Beautician to develop the professional skills in students. All the certificate courses are practical based as part of experimental learning.
- Projects and assignments are integral part of academic activities and designed and use by teachers to enhance the problem solving capacity of students.
- Smart class is available in college and used by teachers to make their teaching more effective by using ICT enabled teaching tools.
- Guest lectures are organized to provide extra knowledge from the experts of specific fields.
- Various co-curricular activities like sports, cultural and literary activities, celebration of special days and festivals are part of institutional curriculum planning to enhance all over personality development of students through participative learning experiences
- Classroom seminars are organized to make students participative agents of knowledge sharing.
- Teachers make and present Power point presentation according to the nature of content which help them interactive conversation with students. Students are also encouraged to make PPT or slide presentation individually or in group of their assignments.
- Google meet and Zoom meet are used by teachers during Covid -19 as online teaching tools, now teachers are using these tools in remedial and extra mentoring sessions.
- Apart above of these the institution has NSS Unit that plays a very important role in not only capacity but also in personality development of students.
- Organization of NSS camp and social events by NSS Unit provides the opportunity to students to get real life experiences and make them socially responsible human being.
- Institution is also colloborated with a Skill development center under Pradhanantri Kaushal Vika Yojna to make students skillful and the students get training under this scheme in evening shift.
- Above are the examples of student centric methods used in intuition by teachers for enhancing learning experience of students and to make teaching learning process more effective and interesting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	5

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Swami Vivekanand Mahila Mahavidhyalya is an affiliated college, which is affiliated to Maharashi Dayanand University, Ajmer, Rajasthan. The curriculum and internal/external examination process is designed by the affiliating University and the same is adheres by institution. Till session 2022-23 there was no marking scheme for internal assessment in universities curriculum. Whole the binary assessment of theory and practicum done by the term-end yearly examination conducted by exam department of MDS University. Other than continuous test , project and assignments , group activities etc. organized by teachers as diagnostic assessment to provide remedial support to students, that supported them in enhancing their performance in final external examination.

In 2023 NEP launched in the State of Rajasthan in Higher Education System, the Choice Based Credit System which is semester wise is also introduced by the parent university and following by the institution. According to new syllabus the wait age of internal and external evaluation as follows -

Internal assessment - 30 percent

External assessment - 70 percent.

For the transparency of internal assessment following mechanism adopted by the institution -

- The students made aware about the internal assessment process weitage of marks in orientation session organized in the beginning of session.
- Work shop for Choice-based credit system and creating digital account and ABC-Id were organizes to provide a support system for understanding of changing scenario of higher education and assessment process.

- Academic calendar is prepared and adhered for time bound internal evaluation process.
- College has examination cell for smooth conduction of internal examination.
- Confidentiality is maintained regarding storage of question papers.
- Malpractices are avoided by using CCTV in college campus.
- Projects and assignments, mid-term test and viva-voce are the techniques used for internal assessment.
- Internal grievance redressed committee chaired by Principal is exist for grievance redressal. The grievance redressal system is time bound and efficient.
- If any student have grievance about the transparency, fairness or any other issue related to internal assessment, can put her grievance in complain box located on reception of the institution. The grievances will collect by committee and discussed in meeting. The time line for grievance redressal is maximum 07 days.
- If any student has any grievance related to external examination or result etc. could contact on help desk of university.
- Grievance redressal committee is committed for time-bound and efficient redressal of grievances received, the committee maintained proper record of received complaints, resolved not resolved date and time taken in resolution of grievance etc.
- The decisions and action taken on the grievances related to internal assessment are timely communicated to concern student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has Social Science department for B.A.. The college is a girls college which is established with the aim to encourage girls education and women empowerment in the specific region of Rajasthan state where the literacy percentage of women is very low comparatively than man. For this reason also the girls of this backward area taken admission in only B.A. program and only in History, Political Science, Geography, Sanskrit literature and Hindi literature only. .

No curriculum could become meaningful without program Outcomes and Course Outcomes. A

programme outcome represents the knowledge, skills and attitude of the students that will change in positive and qualitative manner after the end of a degree programme. Course learning outcomes are resultant knowledge and skills that the students acquires at the end of the specific course.

The syllabus of all courses running in the institution along with COs is uploaded on institutional website to view all stake holders. Besides it all the concern teachers drawn the Course Outcomes of each course in alignment with the university prescribed syllabus, during academic planning before the beginning of new session and sets their teaching strategies according to defined POs.

Every year an Orientation program organized by IQAC for new students to make them well aware about the programme they have chooses and about the Programme Outcomes of the same programme. It is mandatory to each teacher to display and state the Course Learning Outcomes of their course so, performance of students could be assess in light of POs and Cos through continuous and comprehensive evaluation process. Teachers assess COs through various assessment techniques and provides remedial support to students when required.

An Internal Academic Committee is also constituted in association of IQAC to audit the succession of courses in light of POs and COs. IQAC adopted well structured feedback collection system on curriculum from stakeholders to check the achievement of Programme Learning Outcomes and Course Learning Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

SVMM College offers B.A, programme in Arts, stream. At present only B.A programme is running. The college offers courses - History, Geography, Political Science, Hindi Literature and Sanskrit. Program Learning Outcomes of B.A. programme are defined which provides quality knowledge, skills and attitude which students achieve through the course offered by the institution.

Every year an Orientation program organized by IQAC for new students to make them well aware about the programme they have chosen and about the Programme Outcomes of the same programme. It is mandatory to each teacher to display and state the Course Learning Outcomes of their course so, performance of students could be assessed in light of POs and Cos through continuous and

comprehensive evaluation process. Teachers assess COs through various assessment techniques and provides remedial support to students when required.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows :

- Regular attendance of students in classes is an essential criteria of evaluating POs and COs, No student can become eligible for final examination without attending at least 75 % classes.
- Regular feedback and random test organized by teachers to evaluate program COs.
- In session 2023-24 Choice Based Credit System is introduced by affiliating university, from the pool of Ability Enhancement Courses, students of semester - I opted Gen. Hindi as AEC . in AEC in hindi language oral test - 15 marks and Project - 15 marks are used to evaluate the COs of this course internally and 70 % evaluation has done externally.
- In history 70 % evaluation done externally by University as per the prescribed syllabus and for 30 % internal evaluation to assess COs, the project and assignment, Test, discussion and Viva - voce techniques were used.
- In geography Field visit, Lab work, Test, Report writing and Viva-Voce activities of 30 marks organized to evaluate COs internally.
- In Hindi literature and Sanskrit s course - COs evaluated through regular oral test, recitation, book reading and reflection on text, assignments, debate and discussion.
- In Political Science COs are evaluated through written test, project, self introduction, Viva - voce and term end examination.
- Besides above these methods Performance of students in the classrooms is observed through their level of engagement in classroom activities like their ability to answer the questions posed by teachers in the topics contained in the course.
- Various co-curricular activities including sport and cultural activities organizes as per plan to evaluate the attainment of Pos and Cos.
- Attainment of Pos and Cos in form of internal marks communicated to university through exam portal which is the evidence that explain most of the student scored more than 75 % and the attainment of Programme and Course learning Outcomes defined in the beginning of Programme or Course.
- Participation of students in NSS activities is also a platform used to evaluate attainments of POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.36

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	20	32	23	10

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	23	33	26	11

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response: 3.52	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

SVMM College has created an ecosystem for innovations and stated its for quality and innovative education in its vision as -

- To aspire and strive for excellence in education by developing and sharpening the intellectual and human potential of learners for the good of society and of our stakeholders.
- To impart quality education through traditional and innovative learning practices.
- To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skill and an all round personality.
- To inculcate good moral values and a sense of nationalism in keeping with the glorious heritage of the Society.

Regular discussion sessions are organized on the Indian knowledge system in theory classes. Students are

made aware about the course, syllabus and guideline of UGC and website for IKS. IPS cell is established, most of the projects and assignments are checked by IPR Cell. Students are encouraged to use their own innovative ideas in projects, assignments and paper and article writing. It is mandatory to each student to give an self declared certificate that given work is its on and there is no plagiarism.

College encourages initiatives for the creation and transfer of the knowledge. Various activities and initiatives has been taken up for it. These includes the followings :

- The college organized National and International Conference to transfer the knowledge.
- A lecture organized on 8 September 2023 on occasion of International Literacy Day.
- A work shop on Finance literacy and cyber crime organized by SEBI and NCDEX for transfer of knowledge/technology and the outcomes of the same are evident.
- National Youth Week organized at institution at institution and many programmes were organized in this festival to make students aware about Indian Knowledge System..
- Moreover the organizes Departmental Seminars, workshops from time to time that provide the opportunities to students acquire new knowledge and share their own knowledge in form of intellectual property.
- The college has a computer lab which introduce certificate course in Basic computer skills.
- The college also introduced a certificate course in Tailoring and Beautician for girls students to develop skills as well as to foster economic self - sufficiency among them in future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Swami Vivekanand College is established with the objective to promote women empowerment and gender equity through girls education. The administration of college is committed to its social responsibility and sensitize its students to social issues for their holistic development and make them socially responsible human being to serve the society as well as to nation. Various outcomes based extension activities organized along with academic classes or activities for the purpose. A brief introduction of some of these as follows :

- National Service Scheme (NSS) : The college has NSS unite which organized various outcomes based extension activities such as cleanliness derive, camp, training to fight with social disaster etc. in neighbor community to built the students socially responsible human being.
- During disaster situation of Corona - 19, the volunteer of NSS unit worked as Covid task force of the institution and supported in providing food, medicines etc. to neighborhood people.
- Blood donation camp organized by the NSS Unit every year. recently on 27 September 2023, a blood donation camp was organized at institutional premises. Team of Jawaharlal Nehru Ayurvigyan Sansthan a Government hospital arrived to collect blood. 25 students and staff members including members of management committee donated their blood in this campaign to serve the society.
- Communal unity week organized from 17 to 25 November 2023. Various activities such as lecture, slogan, Patriotic song. Rangoli etc. organized to promote the feeling of true nationalism and patriotism in our great nation – India, where Unity in Diversity is exists.

- Constitution day and Human Rights Day were celebrated to sensitize students towards Indian Constitution and respect to human being and fundamental rights of humans.
- Institution organized 'Meri Mati Mera Desh' Campaign on 12 August 2023 in neighborhood community.
- An orientation programme on 'Social Service' organized by NSS unit of institution on 17/08/2023.
- Departmental Seminar organized on occasion of Sadbhavna Divas on 21/08/2023.
- Institution is committed to its social responsibilities and believes in preparing its students as socially responsible Indian Citizens, for it students and faculty including takes part in every social event which is profitable for society, for it institution has become part of India,s 'Swachhata hi Sewa Abhiyan' from 15/09/2023 to 02/10/2023 and organized cleanliness drive in neighborhood community.
- Poster Making competition organized on World Aids Day to spread awareness about Aids in Community.
- The NSS unit also organized an awareness program on Eye Donation so needful people who are suffering from blindness could see the colors of nature and people comes together to donate their eyes after their dead.
- The woman cell of the institution organized women empowerment awareness programmes
- Above are some examples that shows the institution organize extension activities sensitizing the students to social issues for their holistic development

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Response:
Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh always committed for the social welfare and always works for the society. This is an integral part of vision and mission of the college. Student and faculty collaboratively engaged in programs emphasized the critical significance of social outreach for holistic development and integrated learning. Our college regularly participates in several skill development training programs time to time and also arranges environment awareness talks on special occasions since last years for these work college received 7 awards from different Government and non government organization.
During covid- 19 worst situation college stand with the society and provided food, Mask,

Sanitizer and necessary items to the poor and needy. Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh received the appreciation letter from the SDM office, Roopangarh, Ajmer. Government of Rajasthan Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh also received appreciation certificate from Mahatma Gandhi National council of rural education, department of higher education, ministry of education, Government of India for the contribution Swachhata mission. Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh has successfully formed the Swachhata action plan committee and constitute the working groups post covid-19 for sanitization and hygiene, West management, water management, energy management and greenery along with the observation of two environment related days to in calculate in faculty students and community, the practices and reduction, reuse and recycling of resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh is situated in the heart of Roopangarh, Ajmer city. The

HEI was established in 2016 to develop academic excellence among women. The HEI has spacious building with adequate facilities for academic and co curricular activities. The physical facilities in the college are as follows:-

The main building has administrative office, principal's room, staff room & reception/Inquiry office.

There are 8 classrooms, 1 smart classrooms with interactive boards and 2 laboratories. Each laboratory individually is equipped with at least one computer and internet facility.

ICT lab is equipped with 20 computers. There are One Internet connections of 100 mbps speed, one for library and one for administrative office. Saminar Hall has one projector along with a white screen. Adequate water taps on each wing, 1 water coolers .

RO water plant for clean drinking water.

The college also has underground water tank for water storage and a submersible tube well.

We have one Solar panel of 5 KW, which is to promote energy conservation.

One Biometric machines have been arranged for the taking attendance of students for scholarship member.

Keeping in mind the safety and hygiene of women a sanitary napkin machine has been installed in the college.

To combat power cut situations the institute possesses a Inverter system lodged in the main building.

Facilities for Cultural Activities:-

HEI has a spacious hall and an open ground where most of the extracurricular activities like essay, poster,

slogan, painting, photography, poetry, drama, singing and other competitions as well as cultural activities like solo & group songs and dance, plays mono acting etc are organized.

There is a green room for preparations of cultural events.

There is also provision of mementoes and certificates for winners.

Facilities for Sports:-

The HEI has adequate facilities for indoor games and outdoor games. Various outdoor sports such

as khokho, kabbadi, volleyball, athletics etc are organized in the open ground and chess, carom etc are conducted indoor.

Most of the students of this college are from a rural background do well in their academic and also they perform well in sports too. The college sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments at state & national level events.

HEI conduct Yoga sessions in the open ground.

Facilities of Library :-

The HEI has well managed library with reading room for the students and staff. The library size is 30x30 feet. It has 2525 books, subscription of magazines and 4 newspapers and computer systems for internet access. Recently HEI has also taken subscription of DELNET portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The list of books attached speaks volume about the college library. The HEI offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. it is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable

furniture and air cooler, it provides a peaceful and scholarly environment which is an incentive to study. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. HEI has qualified Librarian. The students are issued library cards and besides reading in the library they can also get the books issued carry them along and return them after reading.

HEI has subscribed for DELNET to motivate staff for research work and to enhance their knowledge.

Number of books in library are 2333 and books in book bank are 192

Students are asked to deposit books 15 days before examination. If student want to keep the books during examination they have to deposit amount as security, which is fully refundable after books deposit.

The students of HEI are allowed for pre-examination preparation in library's reading room, so that they can prepare for the examination in peaceful environment.

General knowledge books are available for students to support them to prepare for competitive examinations.

There are 2 computers in library with Internet facility, one for librarian and 1 for students.

Library committee regularly visits nearby central libraries for new ideas and suggestions for

. HEI is for automation of library is LibSoft:(The Library Management Software) Software.

List of Books Subject wise:-

S.N.o.	Subject	Qty.
1.	History	170
2.	Political Science	447
3.	Sanskrit	154
4.	HIndi Literature	417
5.	Sociology	50
6.	Economics	84
7.	Home Science	50
8.	Geography	95
9.	Dictionary	5
10.	Encyclopedia	6
11.	Reference Book	402

12	Computer Science	15
13.	English	30
14	Physics	83
15.	Chemistry	83
16.	Botany	73
17.	Biology	35
18.	Mathematics	92
19.	Zoology	42
	Total Books	2333
	Book Available in Book Bank	192
	Grand Total:-	2525

Magazines and Newspapers:-

s.No.	Book Name
1.	Pratigyogita Darpan
2.	Outlook
3.	India Today
4.	Rajasthan Sujas
5.	Vanita
6.	Sarita
7.	Teachers's Plus
8.	Aware Consumers
9.	Akhand Jyoti
	NewsPaper
1.	The of India
2.	Dainik Navajyoti
3.	Dainik bhaskar
4.	Rajasthan Patrika

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- HEI has One Computer Labs.
- HEI has total 25 computers, from which 22 computers are used by students and rest are used for admin work and faculty members. Lab has inverter and battery power-backup for uninterrupted electricity supply.
- HEI has 1 internet connections (Optical fiber) with the speed of 100 mbps.
- Computer lab is fully connected with the high speed (100 mbps) internet and respective departments also have computer and internet which is accessible for the students as well as teachers.
- Computers in the lab have all the necessary and useful software. Students of the college use computers according to the time tables.
- HEI has one smart class rooms equipped with have one computer, smart board and a projector.
- These smart classrooms used by the students during the PPT presentation as well as online seminar & classes.
- Lecturers use the ICT tools for effective teaching.
- ICT tools also help teachers to provide latest information on the topics taught and help them to upgrade their knowledge. Learners enjoy learning through smart boards as it makes them very interactive.
- College library have one computer systems with the internet accessible for the student for taking online classes and downloading study material from the internet.
- CCTV cameras installed in every wing, department and room in the college. Its main screen is placed in the principal's room for constant observation.
- HEI has Audio system with Mike for regular functions and cultural activities.
- One biometric machines have been installed for scholarship attendance of students.
- Online teaching is done by providing learning content in video format on you-tube channel, Notes in PDF,PPT format . Content is shared through WhatsApp group of students and also uploaded on college website.
- HEI academic office has latest configuration computers. Presently we have b/w printer, scanners and power backup facility.
- College website is updated time to time for student's related information, such as circulars, timetables, study material etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 9.6**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.3**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.31	.25	.41	.22	.02

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 28.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	78	34	22	36

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.15

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	30	20	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.9

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	3	1	6

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	20	32	23	10

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

An alumni association or alumnae association is an association of graduates or, more broadly, of former students. An alumni association brings former students together to maintain a connection with their college. Alumni connect the former and the present students, by establishing a strong relationship between them. In this association, the former girl- students familiarize with the new students.

Vision

Alumni work to develop a healthy relationship between the former and present students for the smooth functioning of the institution. It serves as a platform to connect institution, alumni and students to have a better interaction with each other for academic excellence.

Mission

The institution with alumni is determined to develop a space where the former and new students exchange their views, ideas, job experience and problems encountered during selection of their career.

OBJECTIVES

The aim of our institution and Alumni is to develop the college by developing a good partnership among the members.

To establish a better relationship between the members and the college-family.

To organize different types of development and knowledge-oriented programs in the college.

To be ready to help the college financially where ever possible.

To organize various programs to make everyone aware about the culture of the college.

To provide the guidance of former students to the present students, in every aspect of life.

Creating a positive and energetic environment for the all-round development of the students.

To help to implement the decision taken by the alumni and college management in a cordial atmosphere.

To ensure maximum participation of the alumni members and present students during the “Alumni Meet”.

To motivate the former students to extend their help to the present students.

Background

An alumna was formed in the college on February 29, August 2018, unanimously in the presence of former

students. An election was held for various post of alumni association. The former students took charge on the posts of President, Vice President, Secretary, Co-Secretary and Treasurer unanimously through election.

Various types of suggestions are given to the college from time to time by the alumni and suggestions are also invited by the college through feedback. The suggestions of former students and current students are shared with the management committee and the necessary steps are taken for the development of the college with the joint cooperation of Alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

The college is achieving excellence in all fields through its culture and values. The college administration has set policies for this. The college has established its values and vision through which the college has been successful in achieving its objectives.

Vision & Mission:

Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh is committed to stand upright with its vision

towards “Empowering Women Education” for their social upliftment and to prepare them to excel in leadership and functional roles in the society. The institute acknowledges that the vision and mission of the

institution is dynamic and organic. The college is committed to impart world class higher value based education, evolve socially responsible women, create and provide opportunity for the overall the development, inspire the students for acquiring knowledge and professional skills.

Perspectives: This institution was established with the aim of promoting women's education. This institution is playing its role in the perspective of providing quality education to girls to make them self-reliant

in all fields. Apart from this, the college is committed to provide a safe social environment to the girls. Being affiliated to MDSU, Ajmer the college fully follows their policies and rules. Therefore, the faculty is committed to implement the provisions of curriculum and skill development mentioned in the new education policy. The leadership at helm in the form of the Governing body works closely in the tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to

its defined vision. The college is committed to make quality the defining element of education of the students and to offer an unparalleled education journey that is intellectually, socially and personally transformative.

Core Values:

To develop moral value system among girl students.

Emphasis on optimum use of technology.

To develop the feeling of nationalism.

Fulfillment of social responsibility.

To develop mutual respect.

Our institution believes in decentralization and participatory management.

The institution determines the responsibility of management and administration to encourage and empower women through quality education.

Administrative structure

Board of trustees

College management committee

Principal

Faculty Members

The management works continuously for the development of the organization. Extends physical resources

and facilities to the organization on the basis of the proposals taken in the meetings of the Management Committee. College management plays an important role for quality education of women. For this various

policies are made and programs are implemented. The principal, in consultation with all the faculty members, determines the plans for quality education and academic development of the students in the college. The principal assigns the responsibilities to the staff members, department heads and various committees. The arrangements are implemented by the Trust, College Management Committee, Principal,

Head of Department, and various types of committees formed from time to time. All the departments and heads of departments, while performing their duties and responsibilities, show readiness towards the vision

and mission of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The organization has a better policy for its administrative system, recruitment process and service rules. There is a strong administrative organization for the administrative system which works on the principle of

decentralization of power. The recruitment process is completely rule-based and transparent. The employee's service rules and code of conduct are prescribed.

Perspective - The organization was established with the aim of promoting women empowerment. From 2016 to the present, the institution is working with the aim of promoting women's education. The organization has been continuously working for the last 8 years in the following perspective - Encouraging higher education for girls.

To raise the student equally in science and technical education
 Providing a safe social environment
 Providing Financial assistance to students from weaker economic background
 IQAC was formed in 10 December 2020. IQAC has made the following perspective plan for the coming years

Women empowerment

Educational and vocational guidance

Protection and remedies from adolescence related problems

Improvement in educational quality

Development plans

Making and implementing plans for the development of the organization is a sign of administrative efficiency. For this, a management and development committee was constituted. Meetings are organized from time to time for formulation and implementation of development plans. So far the following proposals have been brought in the development plan-

To upgrade the science stream of the HEI up to graduation level.

To increase units of integrated teacher graduate education course to running for the students.

English spoken and skill development program.

Construction of additional class rooms.

Updation and automation of library.

To convert the class rooms into smart class rooms.

Many programs are conducted by the organization with the aim of developing various skills in students and

development in the field of technical education. The organization works on effective planning and strategies to effectively implement its perspective plan. To encourage girls for higher education, it provides

financial assistance in the form of scholarship and appoints qualified and experienced teachers for quality education. The selection of the employees is done through the prescribed process for which the college management committee, the selection committee and the principal conduct the interview. Service rules have been made for the employees. To maintain discipline in the college, a code of conduct has been prescribed for the students and teachers, which is mandatory for all to follow. Various programs are organized to provide employment opportunities.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response

The SVMM College has performance appraisal system for teaching and non-teaching staff. Performance of teachers in teaching learning process is collected by IQAC through feedback from the students about the teaching of teachers. This feedback report submitted to principal for a base of performance appraisal. Other criteria besides the teaching like Seniority, responsibilities taken by teachers, paper publication and qualification are also includes during performance appraisal. Performance of non-teaching staff is also evaluates on their performance in given task and their efficiency.

Performance appraisal of the teaching and non-teaching staff conducts by the Principal of the college, during the time of next promotion or increment in salary of the employee. A detail performance appraisal of the employee is created highlighting the significant contribution of the employee to his or her duty. Report of performance appraisal after the end of year submits to Management committee of the college for appraisal.

Management Committee of the college adopts effective welfare measures for teaching and non-teaching staff and avenues for career development. Some welfare for teaching and non-teaching staff are as

follows:

Leaves

- 15 casual leaves(C.L.) are provided to each teaching staff member and 12 for non-teaching for every academic year as per service rules.
- There is a provision for medical leave for staff members in serious condition or hospitalized after the approval of management committee..
- Academic leaves are provided to attend Seminar, workshop or any other academic work.
- The management committee has been declared that, study leaves will be provided for maximum 15 days in a time if any staff member will go for Ph.D. programme or to attend Faculty Development Programme (FDP) or any Refresher course organized by an recognized organization.

Other welfare measures

- The college provides ESI facility to non-teaching staff.
- Every year a staff gets to gather is organized to feel staff a family environment at college.
- Staff room is spacious and ventilated.
- Separate toilets for male and female.
- Every staff has personal Alma to put its personal belongings.
- There is a canteen inside the college premises which provides clean and healthy food for students and staff members at a nominal rate.
- Two time tea for staff members is provided by canteen of college which is not charged.
- Teachers gets full support to initiate new ideas to enhance quality of teaching learning and functioning of college.
- The management committee issues a circular that Financial support will be provided by Management committee to attend seminar or publish research paper if any.
- The work load is distributed equally and there is a best environment to work at swami Vivekanand Mahila Mahavidyalya.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 26.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Swami Vivekanand Mahila Mahavidhyalaya, Roopangarh has adequate and effective strategies for financial management and resource mobilization and utilization. The main financial sources of income of the HEI are the annual fee received from the girl students and the grant received from the Manu Social Welfare & Education Society, Jaipur

Trust. Some of the financially weak girl students are provided with a partial amount of fee by Manu Social Welfare & Education Society, Jaipur.

The entire fee received from the girl students is deposited in the bank account of the institution. This amount is used to provide educational and physical resources to the girl students, which are as follows –
Salary of Teaching, Non teaching and Supportive staff.

Purchase of Books and periodicals for the library

Arrangement of resources for modern teaching technology

Sports accessories, lab equipments and chemicals

Expenses on Co-Curricular activities

Repairs and maintenance expenses

Generator fuel, Electricity and solar plant maintenance

Construction of additional classrooms and purchase of Furniture

Staff and students welfare

Office expenses and CCTV camera Maintenance Etc.

Before Commencement of financial year a statement of budgeted expenses are made by the principle considering various recurring and non recurring expenses of all departments. The entire financial accounting of the institute is completely transparent and systematic, for which the organization gets its financial statements and income-expenditure audited every year. Two units of NSS are running in the college, for which the budget is received from the state government. It is used by the institution to ensure the participation of girl students in social service works. This develops the spirit of social cooperation and development among the girl students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The HEI has Constituted Internal Quality Assurance Cell from last academic year. In addition to the traditional teaching method, IQAC emphasized the use of ICT to develop modern teaching techniques and

adopted resources like online teaching, YouTube, PPT, Educational video, which modernized the teaching method and created interest in education among the students.

To develop innovation in academic quality, IQAC has conducted guest lecturers, education visit, College administration has been proposed from time to time by IQAC to form new committees and new schemes to improve internal quality. In order to promote research activities, the to participate more and more in research related activities. In order to conduct new courses smoothly in the college, the IQAC presented a proposal for building expansion before the College Management Committee, which was considered and accepted by the Management Committee in the interest of the college and the students.

In order to improve the academic quality of college students, in the last session IQAC conducted the internal examination systematically and reviewed the results. Additional classes were arranged for the girl students who got less marks and further examination guidelines were issued. IQAC has provided a new

perspective to the future of the students by organizing many activities in the Career Guidance and Placement. Placement of 3 student was also done in the current session. . According to the decision taken in the

meeting in this session, the college has participated in NIRF. In the college, IQAC has prepared recommendation, from the collected feedback of students, parents, staff members and alumni and submitted it to the college management committee and the university.

In this way IQAC not only improved curricular and administrative performance but also organized well defined co-curricular activities. In which programs related to social awareness, programs giving the message of Indian values ??and yoga were organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

Our college vision is to promote girls education in all areas and segments of society as a sole provider of girls education since 2016 where dreaming of girls education was an impossible task especially in that area where schooling was also not completely allowed for girls and gender difference was at extreme level.

Since the day of establishment our college is dedicated to promote gender equity and women education and their overall development.

To promote gender equity and social responsibilities various measures are taken from time to time such as:

Safety:

For safety of students and to provide a safe environment a Women Cell has been made under which various activities such as guest lecture, self defense classes, awareness program etc.

Whole campus is under Electronic Surveillance through advanced CCTV cameras covering the front and back portion of our college campus.

To cope up with the hindrances that come in between the students education “Garima Peti (Box)” is also available for students where they can give information about the problems which is monitored by Women Cell time to time.

A Discipline Committee is also formed to provide a safe and peaceful environment to the students which takes regular 2-3 rounds within the college campus on daily basis to maintain discipline.

Anti- Ragging Committee assures the security of each and every student to provide ragging free environment.

For safety of girls students Sanitary Pad Machine is installed in campus itself which also monitored under women cell.

For promotion of gender equity and work place safety, many awareness camps, dramas, presentations have been held on various occasions.

COUNSELLING AND COMMON ROOM:

A college Common Room is the place where students feel completely free and relaxed. The students may play various indoor games, meet other students and thus may socialize here.

Our college provides a spacious and comfortable common room facility for healthy recreation. The only thing is that the students can utilize their time properly.

Counseling plays a very important role in guiding students and educating them about their interests and appropriate career choice for this our college has formed Career Counseling Cell and even staff members provides personal counseling during admission process and on other occasions.

For counseling regular newspaper cuttings of competition and vacancies of different field is provided to students through display on Notice Board.

International Women Day i.e. 8 March, on this day students are made aware of their rights so that they can overcome any situation in life. Similarly, National Girl Child Day is also celebrated with full enthusiasm.

Career based guest lectures are organised in all streams time to time.

Many events like Holi, Cultural Week, Sports Week, Freshers Party, Dandia Party, Annual Function, Farewell Party, NSS Camps are also organized in college as co-curricular activities.

quiz, General Knowledge competitions etc. are organized in the college as curricular activities.

Counseling on some special issues like girl's education, women development, religious upliftment, emotional stability etc is done through lectures and programs by special guests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As we already describe that our college vision is to promote girls education in all areas and segments of society as a sole provider of girls education since 2016 where dreaming of girls education was an impossible task especially in that area where schooling was also not completely allowed for girls and gender difference was at extreme level.so the aim of established of institution to create inclusive society in the region where genderwise inequality is normally exists.

The whole organizational structure is devotee to providing an inclusive environment to stake holders. The girls students from different cast like Gen. SC. ST. OBC. and EWS has taken admission in college. All the students came from different socio-economic background gets equal opprtunities for learning and development. Discrimination with any student on any basis is strickly prohibited in the institution. The decipline committee monitors the smooth running of inclusive environment of the institution. Teachers

are also made a friendly environment and use different techniques to cater different learning needs of learners so every student could be satisfied on a single platform. Bilingual answering appreciates and students are also encouraged to participate in discussion sessions, anchoring in college events to develop inclusive communication skills.

The college also provides support for an inclusive environment through redressing any grievances in this context. If any student is mistreated on the basis of caste, religion, economic background etc. she can approach the grievance committee, the matter is sent to the Principal or discipline committee to take necessary action.

Unity in Diversity is the ethic of the institution, we respect the tolerance and harmony towards different cultures including social tribes, regional, linguistic like Hindi, English, Mewati, Marwadi, Communal and Socio-economic diversity among the students. Various activities for it like celebration of National, communal, regional festivals, organization of cultural activities where students present their culture in form of folk songs, dances, Rangoli etc.

'Celebration of Sadhvana Divas, Kaumi Ekta Divas, Independence and Republic Day etc. does to sensitize students for an inclusive environment.

The institution follows with deep respect the constitution of India and sensitizes its students and employees to the constitutional obligation: values, rights, duties and responsibilities of Indian citizens through organization of various activities and awareness programs as:

- Constitution Day is celebrated every year at the institution to sensitize students for constitutional obligations.
- The NSS unit of the college carries out different activities having connection with fundamental rights, duties and responsibilities of Indian citizens.
- The Political Science department of the college has carried out few classroom activities to educate the students about the rights and duties of citizens.
- The college actively participated in Swachhata Hi Sewa Campaign with the ethic of Swachhata of Community as well as nation is a fundamental duty of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practices

INSTILLING SOCIAL RESPONSIBILITY THROUGH ACTIVITIES

Instilling social responsibility is one of the core objectives of our college. The college makes the students aware of their obligations to the society, especially the weaker section. Practical knowledge of life is gained only when the students step out of the campus and into the society.

1. OBJECTIVES OF THE PRACTICE

- To fulfill the mission of the institution.
- To make every student a socially responsible citizen of the nation.
- To bring in a holistic development.
- To transform the valuable youth energy to serve the society.
- To help the down trodden people.
- To help the government in implementing its development schemes.

2. THE CONTEXT

Education is not just acquiring knowledge and obtaining degree but using the knowledge gained to the benefit of the mass. Instilling social responsibility in a student helps him to realize their potential and turn it to his own benefit and to the benefit of the society in which they live. It helps to foster empathy in students and help them to balance self, society and environment.

3. THE PRACTICE

- Students force is used to help society in natural calamities.
- Students are the representatives of all government welfare schemes. They are trained to take the schemes to the people.
- The NSS volunteers assist the city corporation in its development activities.

4. PROBLEMS ENCOUNTERED

- Meeting the academic requirements when a student is involved in social activities was a challenge.
- Training students as trainers was difficult.
- Raising funds for activities.

5. RESOURCES REQUIRED

As per the need of the event.

6. EVIDENCE OF SUCCESS

- Almost all students during the period of study move out of the campus and serve the society.

- Students rendered first hand assistance to the people when they were affected by some natural calamities. Food, dresses and medicines were donated.

Students are the active volunteers of Swachh Bharat Abhiyan, Meri Mati Mera Desh, MAHILA AVAM BAAL SWASTHYE AND Tikakaran etc.

BEST PRACTICES 2

'Life is precious but saving that life is adorable.'

1. TITLE OF THE PRACTICE

BLOOD DONATION

1. OBJECTIVES

- To create the consciousness of valuing voluntary service.
- To inculcate in the young minds about their voluntary action which will save or change the life of an unknown person.
- To develop awareness of indispensable voluntary donation of blood at crucial times to save lives.
- To promote the same congenial spirit in the peer group.
- To assuring the availability of any group of blood to the needy people at any time.

1. THE CONTEXT

The noble act of donating blood periodically is a great human gesture. The message that donating blood voluntary is an important part on humans to express their concern or caring for the lives of others.

Now the need of blood has been increasing every moment of a minute. It is required during the emergency occasions like accidents, surgeries, to cure the chronic illness and also in the treatment of cancer and like that.

In this fast way of living life, regularly voluntary and healthy blood donors are needed in large number to make generous blood donations.

1. THE PRACTICE

The college NSS unit has organized Blood Donation Camp in college campus.

Initially the volunteers maintained a list of Blood Donor with their blood groups

and College authorities donation camp.

did all other necessary arrangement required for blood

The blood donation unit of J.L.N.Hospital Ajmer, had come to SVMM.

Roopangarh to collect the blood. All our students, teachers and villagers had

come forward to donate blood. After collecting the blood, certificates of appreciation has given to the blood donor by the members of the blood donation

unit. Volunteer or the donors did not accept any kind of monetary benefits.

Through these kinds of healthy practices many students got enlighten about the importance of blood donation.

We hope that in future students will enthusiastically come forward and motivate others also to donate their blood to the needy in regular intervals.

1. PROBLEM ENCOUNTERED

Students sometimes found it difficult to explain concepts to villagers also. They have their own preconceived notions about blood donation as, if anyone donates blood the quantum of blood in the body decreases, some get high blood pressure, increase in body weight etc. In many occasions parents act negatively though their sons or daughters willingly come forward for blood donation.

1. CARE TAKEN

Students who have donated blood are given adequate nutritious food and sufficient rest. They are taken care by the college authorities properly.

1. RESOURCES REQUIRED

As per the requirement of the camp.

1. EVIDENCE OF SUCCESS

A leader can always be a doer. Similarly our principal and Staff both teaching and non teaching have

donated blood.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

The distinctiveness of Swami Vivekananda Mahila Mahavidhyalaya lies in the exceptional academic experience which offers its students various curricular, co-curricular and extra-curricular platforms and opportunities for wholesome development of the students. This help to shape their problem-solving capabilities and overall perception of the world. These altered mental processes transform our girl students into unique individuals who can realise their full potential as a human being and thereby bring about social transformation as well.

SVMM IMBIBING:

- Indian values
- Emotional wellbeing
- Innovative mindset
- Eco-sensitivity
- Social values

The various activities which contribute towards the attainment of institutional goals are as follows:

- Academic Learning happens through use of technology and mentoring by the teachers. Students get trained in using ICT to enhance their learning experience. The Digital library helps students to access online Library resources.
- An exposure to Indian values, customs and traditions is provided through the cultural activities. Traditional Days and Festivals are celebrated to propagate Indian values.

- The emotional wellbeing of the students is given the utmost importance with a number of activities aimed at creating internal and external harmony among them. For instance, daily meditation and yoga sessions conducted at the beginning of lectures, help students focus on their studies.
- An Innovative mindset is developed when students engage in, complete academic projects, reach out to the community and network with Industry through collaborative programs.
- Students participated in planting of more than 100 saplings in the adopted Village Magari ka Bala ji in Teh-Rooangarh, and arranging blood donation camp in college campus, visit to the village to teach about health and hygiene to villagers, conducting rally; thereby inculcating a sense of eco-sensitivity and social responsibility among themselves and the society at large.
- Values of Honesty, Integrity, and Transparency as propagated by the Swami Vivekananda are instilled through the functioning of college committees. Students make plans, organise events, make budgets, mobilize funds and learn optimum utilization of resources.

SVMM Roopangarh stands for a powerful combination of knowledge and values.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Swami Vivekanand Mahila Mahavidhyalaya (SVMM), located in Roopangarh, Rajasthan, is a premier institution dedicated to empowering women through education and holistic development. Established in 2016, SVMM has rapidly emerged as a leading center of learning, offering a range of undergraduate programs in diverse disciplines.

The college is affiliated with Maharshi Dayanand Saraswati University, Ajmer, ensuring adherence to academic standards and guidelines set by the university. SVMM follows the curriculum and examination schedules prescribed by the affiliating university, providing students with a comprehensive educational experience aligned with national standards.

One of the distinguishing features of SVMM is its commitment to providing a dynamic and creative academic environment that nurtures talent and fosters the all-round development of students. The college's vision and mission underscore its dedication to excellence in education, the cultivation of moral values, and the promotion of a sense of nationalism among its students.

In addition to academic pursuits, SVMM actively engages students in co-curricular and extra-curricular activities to enhance their overall learning experience. The college organizes cultural events, sports competitions, seminars, workshops, and community outreach programs to encourage students to explore their interests, develop leadership skills, and contribute to society.

SVMM boasts a well-equipped library with a vast collection of books, journals, and digital resources to support academic research and learning. The library is automated with Library Management Systems Software (DELNET), facilitating efficient access to resources and services for students and faculty members alike.

Furthermore, the college prioritizes the integration of technology into teaching and learning processes, with smart classrooms, computer labs, and high-speed internet connectivity available to support innovative pedagogical approaches. Faculty members are encouraged to utilize ICT tools and digital resources to enhance their teaching methodologies and engage students effectively.

Overall, Swami Vivekanand Mahila Mahavidhyalaya is committed to providing quality education, fostering personal and professional growth, and empowering women to become leaders and change-makers in their communities and beyond. With its student-centered approach, vibrant campus life, and dedication to continuous improvement, SVMM continues to uphold its legacy of excellence in education.

Concluding Remarks :

Swami Vivekanand Mahila Mahavidhyalaya embodies a commitment to academic excellence, holistic development, and societal impact. Established with a vision to nurture intellectual growth, instill moral values, and foster a culture of innovation, the college has emerged as a beacon of learning and empowerment in its community.

Through its robust infrastructure, including state-of-the-art IT facilities, well-stocked library, and modern

classrooms, the college provides students with a conducive environment for intellectual exploration and academic growth. Moreover, its emphasis on continuous improvement and adaptation to emerging educational trends ensures that students are equipped with the skills and knowledge needed to thrive in a rapidly evolving world.

The college's leadership and governance structures are deeply aligned with its vision and mission, facilitating strategic planning, stakeholder engagement, and resource allocation to drive institutional growth and development. Moreover, its commitment to transparency, accountability, and inclusivity ensures that all members of the college community are actively involved in shaping its future trajectory.

Despite facing challenges such as infrastructure optimization, curriculum relevance, and research promotion, Swami Vivekanand Mahila Mahavidhyalaya remains steadfast in its dedication to overcoming obstacles and achieving its goals. By fostering a culture of innovation, collaboration, and continuous improvement, the college is well-positioned to address these challenges and emerge as a leader in higher education.

In conclusion, Swami Vivekanand Mahila Mahavidhyalaya stands as a testament to the transformative power of education. With its unwavering commitment to academic excellence, holistic development, and societal engagement, the college continues to inspire generations of students to reach their full potential and make meaningful contributions to the world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :4</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>48</td> <td>20</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>68</td> <td>40</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	66	48	20	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	88	68	40	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
66	48	20	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
88	68	40	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 75</p> <p>Answer after DVV Verification: 46</p> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : C. Feedback collected and analysed
 Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
 Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78	71	61	20	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	31	31	20	21

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	63	22	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48	48	48	48	48

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	3	0	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	34	17	28	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0.93	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
.31	.25	.41	.22	.02

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.1 ***Percentage of placement of outgoing students and students progressing to higher education during the last five years***

5.2.1.1. ***Number of outgoing students placed and / or progressed to higher education year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	3	1	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	3	1	6

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	9	4	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	20	32	23	10

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	7	3	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	6	5

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.2.2 *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As Financial support provided to faculty less than Rs 5000/- per teacher per year, Based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	0	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	7

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1435 986 1547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>80</td> <td>63</td> <td>22</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1626 986 1738"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>189</td> <td>66</td> <td>120</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	80	80	63	22	40	2022-23	2021-22	2020-21	2019-20	2018-19	240	240	189	66	120
2022-23	2021-22	2020-21	2019-20	2018-19																	
80	80	63	22	40																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
240	240	189	66	120																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 16 Answer after DVV Verification : 14</p>																				
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
29	34	17	28	27

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26.69	16.05	12.16	22.72	15.65